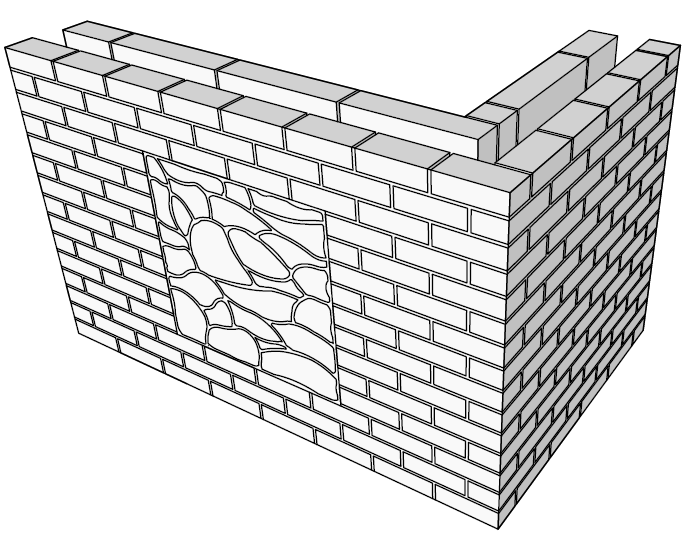
Unit 107: Working with brick, block and stone

# Worksheet 38: Improving performance (tutor)

Learners can discuss the task in small groups before working independently to complete the table. Feedback conclusions to the whole group on completion.

Study the illustration of a work task below and determine what points of accuracy should be checked to maintain standards.

Fill in the first column of the table with points that you think should be checked and add more detail about the evaluation process in the second column. One example has been provided.



|  |  |
| --- | --- |
| Identify what should be checked | What details should be examined? |
| *Plumb* | *Number of plumbing points. Allowable tolerance for work at this height. Tolerance for brickwork different to blockwork?* |
| Level | Number of levelling positions. Tolerance over length. Tolerance for main wall different to return wall? |
| Gauge | Tolerance over gauged height. Consistent bed dimensioned achieved. Gauge checked at quoin or stopped end? |
| Square | 90º at quoin. Tolerance for deviation. Return lined in square over full length. |
| Face plane | Tolerance for deviation of face plane over length of wall. Tolerance for deviation across diagonal of face. |