

## Dry Lining Level 2 mapping to Level 3

From	To
<ul style="list-style-type: none"><li>City &amp; Guilds Level 2 Diploma in Dry lining 6713-23</li></ul>	<ul style="list-style-type: none"><li>City &amp; Guilds Construction (Level 3) Dry Lining - Fixing 8042-18</li></ul>

### Please be aware:

The following information is for guidance purposes only and any decision you reach must have evidence to support it.

- FULLY maps then it is shaded GREEN, with cross-reference mapping.
- PARTIALLY then it is shaded AMBER, with cross-reference mapping (partial mapping could be as little as 1% and as much as 99%).
- DOES NOT MATCH then it is shaded RED with cross-reference mapping.
- There is no mapping for units 301, 302 and 303 as these units are new content and must be delivered.

## City & Guilds Level 2 Diploma in Dry Lining

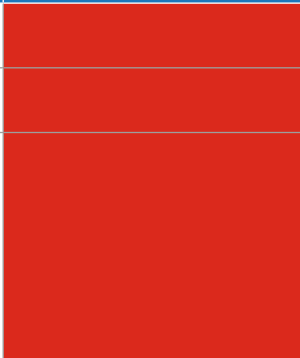
QW Level 3 Unit number and title	Learning outcome	City & Guilds Level 2 Diploma in Dry Lining
<b>Unit 301: Understanding Building Services Engineering Practice in Wales</b>	1. Know the trade bodies and organisations within the construction sector	
	2. Understand connected practice in the construction industry	
	3. Know the changes in construction pressures and materials over time	
	4. Know the changes in construction methods over time	
	5. Understand the relationship between trades and the environment	
<b>Unit 302: Working in The Construction sector in Wales</b>	1. Understand the built environment in Wales	
	2. Understand how to work effectively with others	
<b>Unit 303 Planning and Evaluating Work in the construction sector in Wales</b>	1. Plan the work required to complete the task(s)	
	2. Evaluate the work completed against the task brief and success criteria	
<b>Unit 304: Conform to General Health workplace health, safety and welfare</b>	1. Understand workplace health, safety and welfare	
	1.1 What and why health, safety and welfare legislation is relevant to the occupational area	
	1.2 What health, safety and welfare legislation notices and warning signs are relevant to the occupational area and associated equipment	
	1.3 How to comply with control measures identified by risk assessments and safe systems of work	
	1.4 Why, when and how health and safety control equipment should be used.	

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	2. Understand how to recognise hazards 2.1 The hazards associated with the work environment 2.2 How changing circumstances can create hazards 2.3 The method of reporting hazards in the workplace	
	3. Understand organisational policies and procedures 3.1 What the organisational policies and procedures are for health, safety and welfare 3.2 How to take active responsibility for health, safety and welfare 3.3 How individual actions and behaviour may affect others 3.4 What the types of fire extinguishers are and how and when they are used	
	4. Understand how to implement security arrangements 4.1 How security arrangements are implemented in the workplace	

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	<p>5. Accept responsibility for, and comply with, organisational policies and procedures in order to contribute to health, safety and welfare</p> <p>5.1 Show personal behaviour which demonstrates active responsibility for general workplace health, safety and welfare</p> <p>5.2 Comply with organisational policies and procedures relating to the following;</p> <ul style="list-style-type: none"> <li>• consideration of others,</li> <li>• interpretation of given instructions to maintain safe systems of work</li> <li>• contributing to discussions (offer and provide feedback)</li> <li>• maintaining quality working practices</li> <li>• contributing to the maintenance of workplace welfare facilities</li> <li>• storage and use of equipment provided to keep people safe</li> <li>• disposal of waste and/or consumable items</li> </ul>	
	<p>6. Comply with and support all organisational security arrangements and approved procedures</p> <p>6.1 In accordance with organisational requirements with regard to:</p> <ul style="list-style-type: none"> <li>• dealing with accidents and emergencies associated with the type of work being undertaken and the work environment</li> <li>• methods of receiving or sourcing information</li> <li>• reporting</li> <li>• stopping work</li> <li>• evacuation</li> <li>• fire risks and safe exit procedures</li> <li>• consultation and feedback</li> </ul>	

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<b>Unit 305 Conform to productive working practices</b>	1. Understand how to communicate with others	
	2. Understand how to follow procedures 2.1 how organisational procedures are applied to plan and carry out productive work 2.2 how to maintain documentation in accordance with organisational procedures 2.3 how to contribute to zero/low carbon outcomes in the built environment	
	3. Understand how to maintain good work relationships	
	4. Communicate with others	
	5. Follow organisational procedures to plan the sequence of work in order to conform to productive work practices and maintain records	
	6. Maintain good work relationships	
<b>Unit 306 Move Handle or Store resources</b>	1. Understand how to interpret information	
	2. Understand safe work practices	
	3. Understand resource selection	
	4. Understand how to minimise the risk of damage	
	5. Understand how to comply with occupational resource information	
	6. Understand how to work to deadlines	

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<b>Unit 228 Dry lining core knowledge</b>	1. Understand how to interpret and maintain information	Amber
	2. Understand safe work practices	Amber
	3. Understand how to minimise the risk of damage	Amber
	4. Understand working to deadlines	Amber
<b>Unit 338 Installing dry lining systems</b>	1. Understand resource selection	Red
	2. Understand working to a contract specification	Red
	3. Comply with the given contract information to carry out the work efficiently to the required specification. <ul style="list-style-type: none"> <li>3.1 Demonstration of work skills to measure, set out, fit, position and install dry lining systems</li> <li>3.2 Use and maintain hand tools, portable power tools and ancillary equipment to install the following, including fixing deflection heads, forming openings and junctions, and carrying out repairs, to given working instructions:                             <ul style="list-style-type: none"> <li>• metal stud partitions</li> <li>• metal furring ceilings</li> <li>• framed wall linings</li> <li>• twin walls</li> <li>• staggered studs</li> <li>• framed and frameless beam and column encasement</li> </ul> </li> <li>3.3 Install at least two of the following systems to given working instructions, including fixing deflection heads, service shaft partitions, curved walls, walls over three metres high</li> </ul>	Red

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<b>Unit 230 Install plasterboard mechanically and by direct bond</b>	1. Understand resource selection	
	2. Understand working to a contract specification	
	3. Comply with the given contract information to carry out the work safely and efficiently to the required specification 3.1 Demonstration of work skills to measure, mark out, cut, apply, fit, finish, position and secure 3.2 Use and maintain hand tools, portable power tools and ancillary equipment to install plasterboard to given working instructions of; cladding to timber and/or metal, and masonry forming openings with reveals	
	<b>Unit 323 Apply finishing plaster and tape and jointing systems to finish plasterboard surfaces</b>	
2. Understand working to a contract specification		
3. Comply with the given contract information to carry out the work safely and efficiently to the required specification 3.1 Demonstration of work skills to check, apply and finish 3.2 Use and maintain hand tools, portable power tools and ancillary equipment to check surface, mix and apply finishing plasters to plasterboard 3.3 Prepare surface, mix and install tape and joint system to plasterboard		
